

School Performance Measures

Carmel School 2016

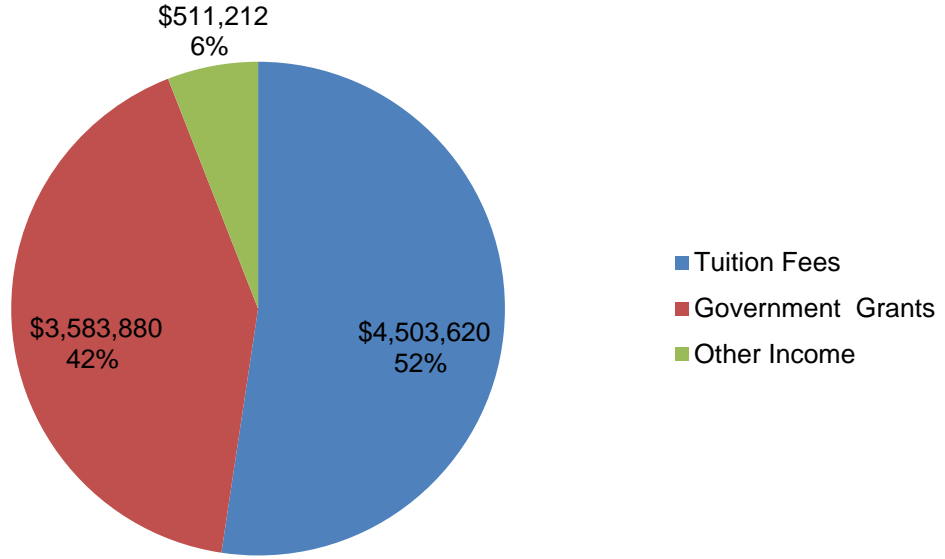
Federal Government Requirements



Subject	School Performance Information																												
School Context	Refer to Website – School context																												
Academic Staff Standards and Qualifications	Refer to website: About Carmel – Who’s Who at Carmel																												
Workforce Composition	Teaching Staff: 63 Educational Support Staff: 13 Informal Educators: 4 Administrative/Non- Teaching Staff: 15																												
Student Attendance	<p>Primary</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>K</td> <td>P</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td>6</td> </tr> <tr> <td>91%</td> <td>95%</td> <td>95%</td> <td>96%</td> <td>95%</td> <td>95%</td> <td>96%</td> <td>94%</td> </tr> </table> <p>Secondary</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>7</td> <td>8</td> <td>9</td> <td>10</td> <td>11</td> <td>12</td> </tr> <tr> <td>96%</td> <td>92%</td> <td>93%</td> <td>95%</td> <td>97%</td> <td>94%</td> </tr> </table>	K	P	1	2	3	4	5	6	91%	95%	95%	96%	95%	95%	96%	94%	7	8	9	10	11	12	96%	92%	93%	95%	97%	94%
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Management of Student non-attendance	<p><u>Secondary</u> Mentors will record absentees on Teachers’ Assistant (TA) before the end of Mentor time. Mentor with information about any students who are to depart during the day or those that advise of a future absence should be forwarded to reception (reception@carmel.wa.edu.au) or Head of Secondary.</p> <p>The School Receptionist will call to those parents that have not contacted the School. Every effort must be made to speak to a parent. A message on a home phone must be followed by a call to a mobile or to a work number. (A message on an answering machine may not be received until late in the day.) If a parent does not call back by 3:30 then an absentee follow-up slip should be printed from TA and posted. Mentors will also follow-up with students.</p> <p><u>Primary</u> Unexplained absentees must also be recorded on a proforma and forwarded to reception where contact with the family is made. Teachers will record absentees on Teacher’s Assistant (TA) after Tefillah. Any student who arrives at school later than 8:40 am is to report to the School Receptionist who will note the time of arrival on TA. Teachers with information about any students who are to depart during the day or those that advise of a future absence should be forwarded to reception (primary@carmel.wa.edu.au) or Head of Primary. The school receptionist will call to those parents that have not contacted the school. Every effort must be made to speak to a parent. A message on a home phone must be followed by a call to a mobile or to a work number due to the fact that a message on an answering machine may not be received until late in the day. If a parent does not call back by 3:30pm this is followed up by written communication (email) or a phone call the following day. In the event that a parent does not follow up at all a subsequent email is sent requesting information on the absence. Any issues which cannot be resolved by the receptionist is forwarded to the Head of Primary.</p> <p><u>Kindergarten</u> The attendance register must be marked twice a day. Firstly after Tefillah by the person who has the class for Period 1, i.e. at 8.40 am and secondly by the staff member who has the class for Birkhat Hamazon, i.e. at 1.05pm. Staff taking Tefillah will advise class teachers if a child is late.</p>																												

School Income

Revenue 2015



Senior Secondary Outcomes

2016 Results and University Application Statistics

- WACE Achievement = 100% (24 out of 24)
- Median ATAR: 89.35
- 41% in top 10 % of state
- 83% in top 20% of state
- Mean ATAR for Carmel School was 85.91 (87.82 in 2015, 90.9 in 2014, 85.4 in 2013)
- Carmel School had 24 out of its 24 students completing 4 or more examinable WACE courses
- VET graduate – Completed a Cert II in Business

Number of Students with an ATAR Who Applied	22
Median ATAR of the Students Who Applied	89.60

Post-school destinations

Many of our students defer their university offering due to their participation on various courses in Israel

	Curtin	ECU	Murdoch	UWA	Total
Number of Students with a 1 st Preference (Includes Students without an ATAR)	9	1	0	12	22
Number of Students Offered their 1 st Preference	7	0	0	9	16
Number of Students Offered Any of their Preferences	8	0	1	11	20
Number of Students Who Enrolled	1	0	0	0	1
Number of Students Who Have Deferred	7	0	1	10	18

Percentage of Years 3, 5, 7 and 9 students above the national numeracy, reading, writing and spelling benchmarks

NAPLAN RESULTS

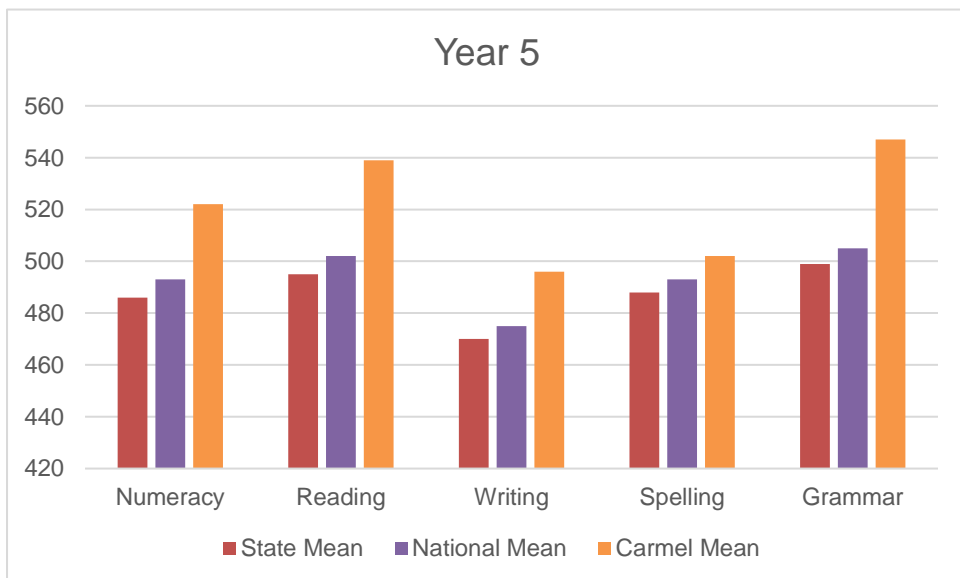
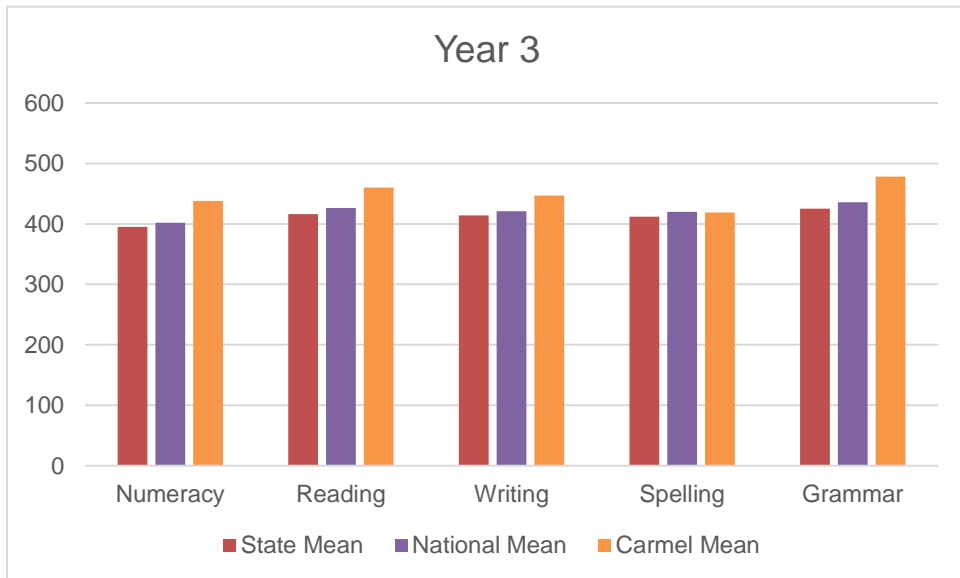
The detailed feedback from SCSA indicates Carmel School's average in each year level, for each assessment exceeds most schools across Australia.

The School is very pleased with the results. They clearly indicate that Carmel School continues to provide a wonderful secular programme under the umbrella of Jewish Education and is a reflection of the wonderful partnership between the School and the home.

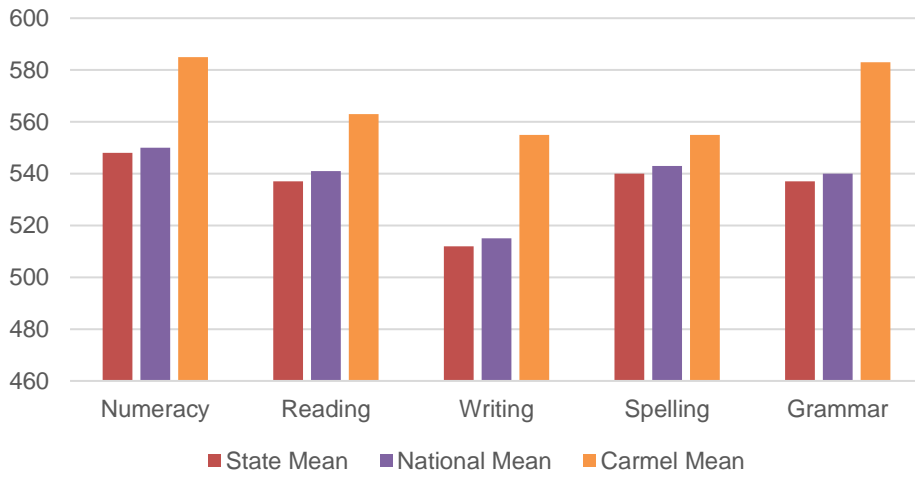
The NAPLAN results also provides Carmel School with ongoing data to continue the review process and evaluate programmes to ensure students maximise their opportunities and potential.

% of students at or above minimum national standards

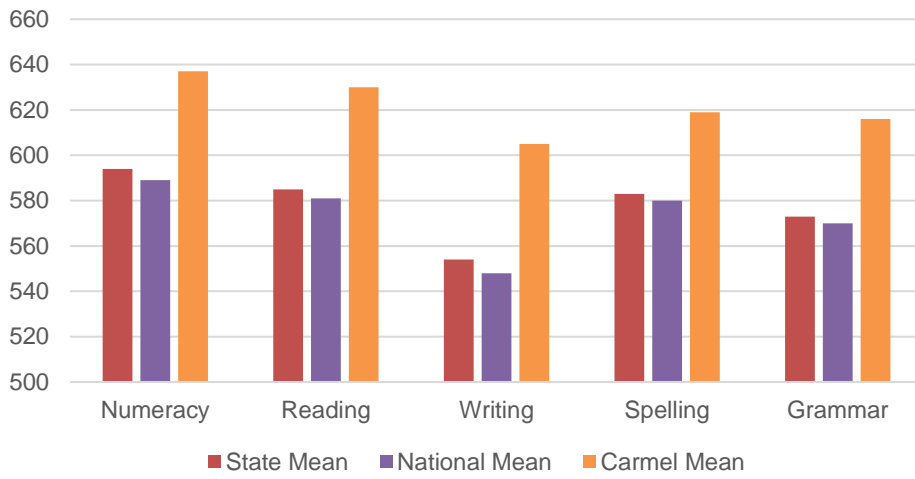
	Year 3	Year 5	Year 7	Year 9
Numeracy	100	93	98	100
Reading	97	98	98	97
Writing	100	93	98	87
Spelling	87	95	100	89
Grammar and Punctuation	100	95	98	95



Year 7



Year 9



Value Added	<p>Carmel School continues to enrich and complement the academic programme with numerous opportunities integrated into the ethos of an Orthodox Jewish Day School.</p> <p>Namely:</p> <ul style="list-style-type: none"> • A rich and diverse Jewish Education Programme (formal and informal) • Celebration of Jewish Festivals • Gifted and Talented Programme • Informal Music Programmes • Varied Sporting opportunities • Debating and Public Speaking • Chess clubs • Physical Education Camps • Leadership Programmes • Visiting Speakers • Extensive Pastoral Care Programme • Educational Support
Satisfaction with Carmel School	<p>Carmel School has a strong link to the Jewish Community in Perth. Our School prides itself on the strong partnerships with individual families and Jewish Community Groups. These partnerships are nurtured through open lines of communication where concerns and queries are dealt with positively and constructively to ensure student maximise their potential.</p> <p>A recent Survey indication a high level of satisfaction in all aspects of the School.</p>