

**Permission to include a child's image/s on social media tool (FACEBOOK)**



**ONLY FOR THE PAGE "THE PRIVATE HANGOUT – DIANELLA"**

**<https://www.facebook.com/groups/153789765251270/>**

The service has the Early Years Learning Framework in place which offers children experiences to enhance their wellbeing and sense of responsibility. One aim of this framework is to create a belonging to a wider community and an understanding of the world in which the children live. Part of our program includes the use of facebook as a tool to communicate with families and the wider community, to showcase what the children learn and create. We are very proud of each child's achievements and wish to be able to share these valuable experiences with centre families and the wider community. Please see a portion of the Early Years Framework below:

<p><b>QA1 Educational program and practice</b></p> <p>1.1 An approved learning framework informs the development of a curriculum that enhances each child's learning and development.</p> <p>1.1.1 Curriculum decision making contributes to each child's learning and development outcomes in relation to their identity, connection with community, wellbeing, confidence as learners and effectiveness as communicators.</p> <p>1.1.2 Each child's current knowledge, ideas, culture, abilities and interests are the foundation of the program.</p> <p>1.1.3 The program, including routines, is organised in ways that maximise opportunities for each child's learning.</p> <p>1.1.5 Every child is supported to participate in the program.</p> <p>1.1.6 Each child's agency is promoted, enabling them to make choices and decisions and influence events and their world</p>	<ul style="list-style-type: none"> <li>• <b>OUTCOME 2: CHILDREN ARE CONNECTED WITH AND CONTRIBUTE TO THEIR WORLD</b></li> <li>• <b>Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation</b></li> <li>• Children cooperate with others and negotiate roles and relationships in play episodes and group experiences</li> <li>• Children take action to assist other children to participate in social groups</li> <li>• Children broaden their understanding of the world in which they live</li> <li>• Children express an opinion in matters that affect them</li> <li>• Children gradually learn to 'read' the behaviours of others and respond appropriately</li> <li>• Children demonstrate a sense of belonging and comfort in their environments</li> <li>• Children contribute to fair decision-making about matters that affect them</li> </ul>
---	--

**How we minimise risks:**

- Only images of children whose authorised family contact have signed permission to include images.
- All images will be checked by the qualified educator and then the service supervising officer, prior to any image being uploaded onto Facebook.
- The centre will only upload images which are respectful to each child in the image.
- Children who do not have authorisation will not have their face visible.

*I have read the above information and understand the risks involved with social media. I understand that once an image is uploaded onto any social media or website page the centre is no longer in control who accesses the image and agree to accepting responsibility for any use of the image after the time it is shared. I allow my child to participate in this aspect of the centre program and allow my child to have their image included on Facebook social media.*

Child's Name: \_\_\_\_\_ DOB: \_\_\_\_\_ Care room: \_\_\_\_\_

Parent Name: \_\_\_\_\_ Signature: \_\_\_\_\_ Date: \_\_\_\_\_

*I have read and I understand the above information and I will ensure that each child's image will be appropriately screened before its use on Facebook Page or any other social media.*

Qualified Educator name: \_\_\_\_\_ Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Supervising Officer name: \_\_\_\_\_ Signature: \_\_\_\_\_ Date: \_\_\_\_\_