

Carmel School student behavioural intervention process

Level	Behaviour	Response	Staff involved	Consequence
0	Classroom level issues - talking, off task, annoying others, using ILT at an inappropriate time. Everyday issues	Teacher discusses behaviour and expectations, and student corrects concern identified. Behaviour may be contrary to the Carmel School Student Code of Conduct.	Teacher	Counselling Student moved or isolated within the classroom
1	Minor Category - behaviour not corrected by student, e.g., repeated littering, repeated inappropriate use of ILT or uniform issues or repeated incomplete homework.	Student is counselled and held back at break by teacher to address concern. Teacher adds pastoral care note to SEQTA informing "coordinators" - Mentor (M), Director of Student Development and Wellbeing (DOSDW) and Head of Learning Area (HOLA). Teacher informs student that their behaviour has been recorded. HOLA may counsel student. Parents may be informed.	Teacher, HOLA	30-minute behavioural intervention may be issued.
2	Repeated Category 1 (three or more incidents in a fortnight or less) or: <i>Mid-level</i> behavioural issue or failure to follow instructions/meet School expectations in or out of class or: Disrespecting a teacher or refusing / arguing back after instruction. Behaviour that potentially harms another student, physically, mentally or emotionally.	Student is counselled by teacher and/or HOLA and/or DOSDW. Buddy class (usually older students) may be used if student needs to be removed. Teacher to add pastoral care note to SEQTA informing M, DOSDW and HOLA. Teacher will communicate with student and parents re rationale for detention. DOSDW to communicate with parents if an issue exists across multiple subjects.	Teacher, HOLA, DOSDW	One hour (afterschool) behavioural intervention administered.
3	Repeated Category 2 or <i>High-level</i> behavioural issue or failure to follow instructions/meet School expectations in or out of class. Student safety (both self and others) threatened.	Student counselled by teacher and DOSDW. Buddy class may be used if a student needs to be removed. Teacher to add pastoral care note to SEQTA informing all levels and contacting parents. Student may be placed on daily review DOSDW to contact parents.	Teacher, HOLA, DOSDW	Another one-hour after school behavioural intervention issued. Internal Suspension applied where appropriate.
4	Repeated Category 3 or <i>Serious</i> behavioural issue or failure to follow instructions/meet School expectations in or out of class. (drugs and alcohol, bullying, assault). Behaviour seriously compromises student safety.	Student counselled by HOS and DOSDW. Parents informed by HOS or DOSDW. Student may be placed on daily review. Recommendation for removal from School in extreme situations or because of repeated poor behaviour. Follow-up - HOS to add pastoral care note to SEQTA informing all levels. Student interviewed by DOSDW or HOS prior to serving suspension and after completing suspension. Conditions for rejoining School may be set at this stage.	DOSDW, HOS, Principal	Suspension (internal or external based on situation) set by DOSDW in consultation with HOS or Principal.